## Welcome to YR5 C25 QUB Practice Managers Update

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From 5 weeks (2x2 plus 1 week Assistantship) to 7 weeks continuously

- Students become part of the team
- •More and more independent and increased complexity
- Integrated......learning outcomes can be reached in the various health care settings
- After MLA exam! Knowledge there, focus will be different- practice, practice, practice!



#### A pair of students

There is the option to select 3 pairs of students x 7-week placement across the academic year

Placements start September 2024 and end February 2025





# Year 5 C25 – Student Journey GP/ Medical/ Surgical Placements

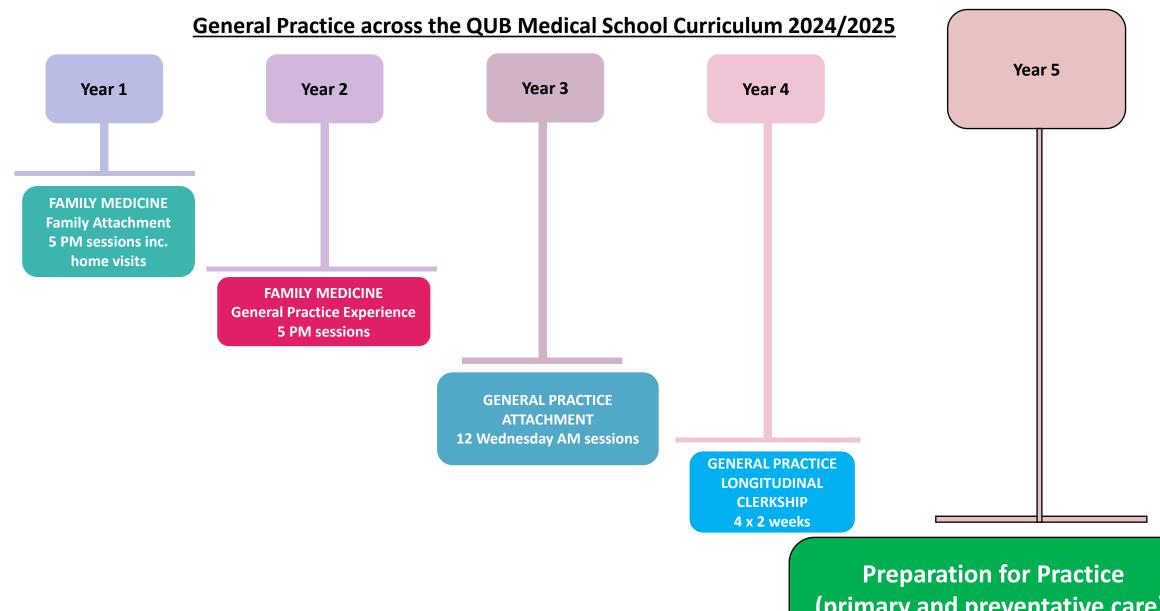
PfP1: Primary & Preventative Care

PfP2: Acute and non Acute Surgical Care

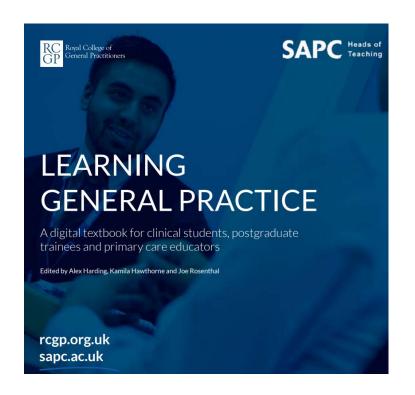
PfP3: Acute and non Acute Medical Care

HHF: Healthcare Human Factors

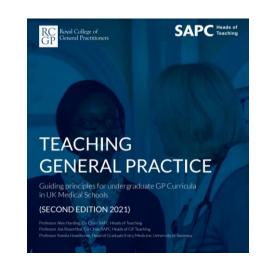
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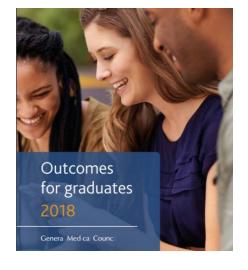


(primary and preventative care) 7 weeks











Each year the GP attachment has a different 'focus' based on the SPAC/RCGP guidance 'Learning General practice'

#### **Year 1 and 2 Family Medicine:**

Tuesday and/or Thursday afternoons, paid at £41.67 per student. Groups of 8-10 students.

YR1- Pairs of students are matched to patient/families + five afternoon tutorials.

YR2 -five afternoon tutorials through the year where students can learn about the world of General Practice through contact with patients and members of the Primary Care Team.

#### Year 3:

Wednesday morning sessions for 12 weeks in semester 1 and/or semester 2. Paid at £250 per session.

Tutors are allocated groups of 6 students.

The aim is to build on the YR2 Family Medicine experience through a range of suggested activities to allow students to gain a greater understanding of GP work and patients with all their complexity

#### Year 4:

A pair of students for 8 weeks across the academic year. Practices can host up to 4 pairs of students.

Flexible integration into work of the whole practice team. Pillar structure (reproductive health, child health, mental health, and Ageing and Health)

£8800 per pair of students per 8 weeks.

#### **Year 5 C25**



- Emergency and same day care
- Multi-morbidity and complexity (incl. polypharmacy, overdiagnosis, Medically Unexplained Symptoms/Functional Illness)
- Preventing disease and promoting health
- Integrated care

(based on Teaching in General Practice – throughout curriculum)



#### **Main Learning activity**

#### **Student 'micro'- surgeries**

- Mode of consulting can be telephone, FTF or video (mix is ideal)
- Unselected and undifferentiated including emergency conditions
- 'Triaging'
- Chronic Disease/Long term conditions management
- Increasing level of complexity
- Decreasing levels of supervision



## Other learning activities

Case reviews

**Patient Journey** 

Prescribing

QI project (one session/week in first 14 weeks in year 5)

Virtual Primary Care

Case based and Problem based activities, facilitated by QUB



## Dates and scheduling

#### YR5 Calendar

Placement 1	Placement 2	Placement 3
2nd Sept - 25th Oct 2024	28th Oct - 16th Dec 2024	6th Jan - 17th Feb 2025

#### YR4 Calendar

GP Pillar 1	GP Pillar 2	GP Pillar 3	GP Pillar 4
27th Aug - 6th Sept 2024	9th - 20th Sept 2024	23rd Sept - 4th Oct 2024	7th - 18th Oct 2024
2nd - 13th Dec 2024	16th - 20th Dec 2024 6th - 10th Jan 2025	4th - 15th Nov 2024	18th - 29th Nov 2024
3rd - 14th Mar 2025	17th - 28th Feb 2025	3rd - 14th Feb 2025	20th - 31st Jan 2025
7th - 17th Apr 2025	28th Apr - 9th May 2025	12th - 23rd May 2025	24th Mar - 4th Apr 2025



Year 1-2-3s Year 4s Year 5s UU



#### Year 5s can:

Run their own 'micro'-surgery under supervision of another GP/other HCP (depending on presentation/focus)

Prescribing activity- prescribing ('purple pen')/reconsolidation/deprescribing ('red pen')

Case reviews (complexity, uncertainty)/routine home visit

Prepare for chronic disease reviews

Telephone 'triage' or consults

(Telephone or FTF) review of selected patients with specific conditions or advanced levels of complexity

Patient journey

#### What is expected from the practice/tutor

Safe and stimulating learning environment, designated main tutor

Set up and supervise students' "micro-surgeries" which can involve:

- Patients presenting with undifferentiated and unselected problems or 'triage'
- Selected patients with specific conditions and/or advanced levels of complexity
- Patients attending for Chronic Disease Reviews

Facilitate learning activities like prescribing/reconsolidation of medication/deprescribing, reviewing a specific patient, patient journey (visit patient at home if

possible), identifying/discussing cases for CBL

Facilitating QI Project

MyProgress, records student activities and attendance





## What the students say



#### Dr. Jenny Drennan, Foundation Year 1

"Throw us in at the deep end, we really love the independent consultations, seeing real patients and management plans"

"I loved my time in GP and can't wait to get back into Practice"

'Very kind, friendly and made me feel part of the team from the very first morning!'

'Treated like an adult with responsibility over my own learning.'



## What the students say



'Clinical teaching was great, everyone happy to take time to teach/explain/provide feedback despite being busy.'

'Good constructive feedback, relaxed approach, didn't feel like an exam but still encouraged to do it properly.'

'.....made you feel like you were making a difference...'



## What the GP Tutors say

#### Dr. Aine Harley, Dunville Surgery



"Great ideas for QI work"

"Ask great questions and are enthusiastic and passionate"

"They are an asset to the team and contribute to the practice"

"They learn by doing, they are very knowledgeable"

#### (Based on SUMDE tariff up to 31/3/23)

- Each pair of students attached 7-week placement
  - £7 700.00 per pair per 7-week placement

# Approximate renumeration based on current SUMDE rates and anticipated placements Able to take 3 pairs x 7-week Placements £23 100.00







## What we need from you





- Complete the availability tool
  - Review the options Monday 8<sup>th</sup> January 2024
  - Your practice availability opens Monday 19<sup>th</sup> February 2024
  - Closes Sunday 31st March 2024
- Can you host 1 /2/3 pairs of students?
- We can talk and meet over the next few months

We need you!

### Your Questions

Visit the QUBGP website for info <a href="https://www.qub.ac.uk/sites/qubgp/">https://www.qub.ac.uk/sites/qubgp/</a>

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## C25 year 5 GP placement- Tutor and Teaching Practice Ideas



